

St. Clements Anglican Church and Cemetery Student Activities

Story 1: Growth of Selkirk - Historically Significant Families

- a) Selkirk Street Names Word Search
- b) Exploring a Map of Selkirk
- c) Matching Street Names and Family Names
- d) Learning More About Selkirk Families

Story 2: Growth of Selkirk – First Mayors

- a) Watching a PowerPoint “The History of Selkirk”
- b) Creating a Selkirk Timeline
- c) Finding Who Else Lived in Selkirk
- d) Choosing a Historically Significant Person

Story 3: Pioneer and Politician

- a) Thomas Bunn Senior

Story 1: Growth of Selkirk - Historically Significant Families

Pre-trip:

Complete the Street Names Word Search.

Locate all of the streets on the map of Selkirk.

Explore the map looking for familiar places and the streets where they are located.

In the cemetery:

As you walk through the cemetery compare the names on the headstones to the names on the Street Names of Selkirk Sheet. Record the first name and the date of birth beside each name you find.

Sketch or take a photo of the oldest headstone you find.

In the classroom:

Use the Street Names and the Other Interesting Graves sheet to learn more about the families

Discuss what they accomplished and how important it was to the growth of Selkirk.

Story 2: Growth of Selkirk – The First Mayors

Pre-trip:

Use the **History of Selkirk** Powerpoint and **Teacher Notes** to begin creating a History of Selkirk timeline. (See the Online Resources for Growth of Selkirk listed at the end of the Teacher information)

In the cemetery:

Using the first two mayors' birth and death dates, James Colcleugh (1841-1918) and Frederick William Colcleugh (1830-1875) record some of the names of people who may have lived in Selkirk at that time and their DOB and DOD.

NAME	DATE OF BIRTH	DATE OF DEATH
James Colcleugh	1841	1918
Frederick William Colcleugh	1845	1907

In the classroom:

Look at the people you found who lived during the time of James and William Colcleugh. Do any have streets or other places named after them? Choose 1 person or family that you would like to know more about. Research that name.

Story 3: Growth of Selkirk – Pioneers and Politicians

Pre-trip:

Discuss Louis Riel and the Provisional Government that was established in 1869. Mark important dates on the History of Selkirk timeline.

In the cemetery:

Locate the Thomas Bunn headstone.

Sketch the headstone or photograph it.

In the classroom:

Select 4 people you have learned about through your study of the cemetery. Rank them from in order from 1-4 with 1 being the least significant and 4 being the most significant. Explain why you selected number 4.