



Naturalist

## Bison Parts Kit

Look at each item in the Bison Parts Kit. Guess what Aboriginal people used each part of the bison for and label your bison picture. Check using the bison parts picture on the website, <http://www.texasbeyondhistory.net/kids/buffalo.html> . Label your bison picture using the information from the website or by using the sheet in the kit.





Interpersonal

## Shopping List

Using the bison parts picture from the Bison Parts Centre, create a shopping list you would make after a bison hunt. List how many people are in your family and what you would need for each person.

What my family needs	Parts of the bison



Bodily-Kinesthetic

## Dress Up

Dress up in costumes from historical clothing. Tell a story of how you got that clothing and who you are.



*Louis Riel's Coat (buckskin)*



*Métis woman in dress*



*Red River Coat*





**Métis sash**



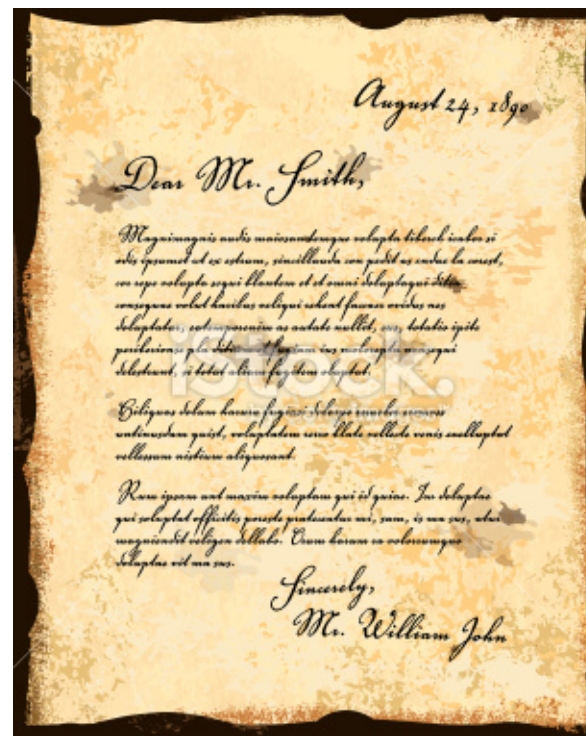
**Full Métis dress (leather)**





## Write A Letter

Write a letter to a friend about what it is like to live in the Red River Settlement. Pretend you are either an Aboriginal person, Voyageur, Scottish or Metis person. Describe where you live, what you eat, what you do each day and challenges you are facing.





Visual – spatial

## **Create a collage or mural**

You are an artist that has been hired to create a collage or mural to put on the side of a building in your community to show how Aboriginal people assisted Europeans in your area in the 1800's.







Bodily – kinesthetic

## **Cabin or Teepee Design**

You have been asked to design a replica of a cabin or teepee from the 1800's to be built in the Red River Settlement. Use materials available in this kit. Look at photographs from St. Clements Heritage photo gallery on buildings. Read the article *Creating a Masterpiece* in the Heritage Articles section.

<http://stclementsheritage.com/index.php/resources>

Look at photographs from the City of Selkirk website. Photographs are located in the Heritage Buildings section.

[http://www.cityofselkirk.com/main.asp?ID=1025&cat\\_ID=3](http://www.cityofselkirk.com/main.asp?ID=1025&cat_ID=3)







Mathematical – logical

## Venn Diagram

Make a Venn diagram comparing your life now to an Aboriginal or European child's life in the 1800's in the Red River area. Compare things like food, education, housing, clothing and entertainment.







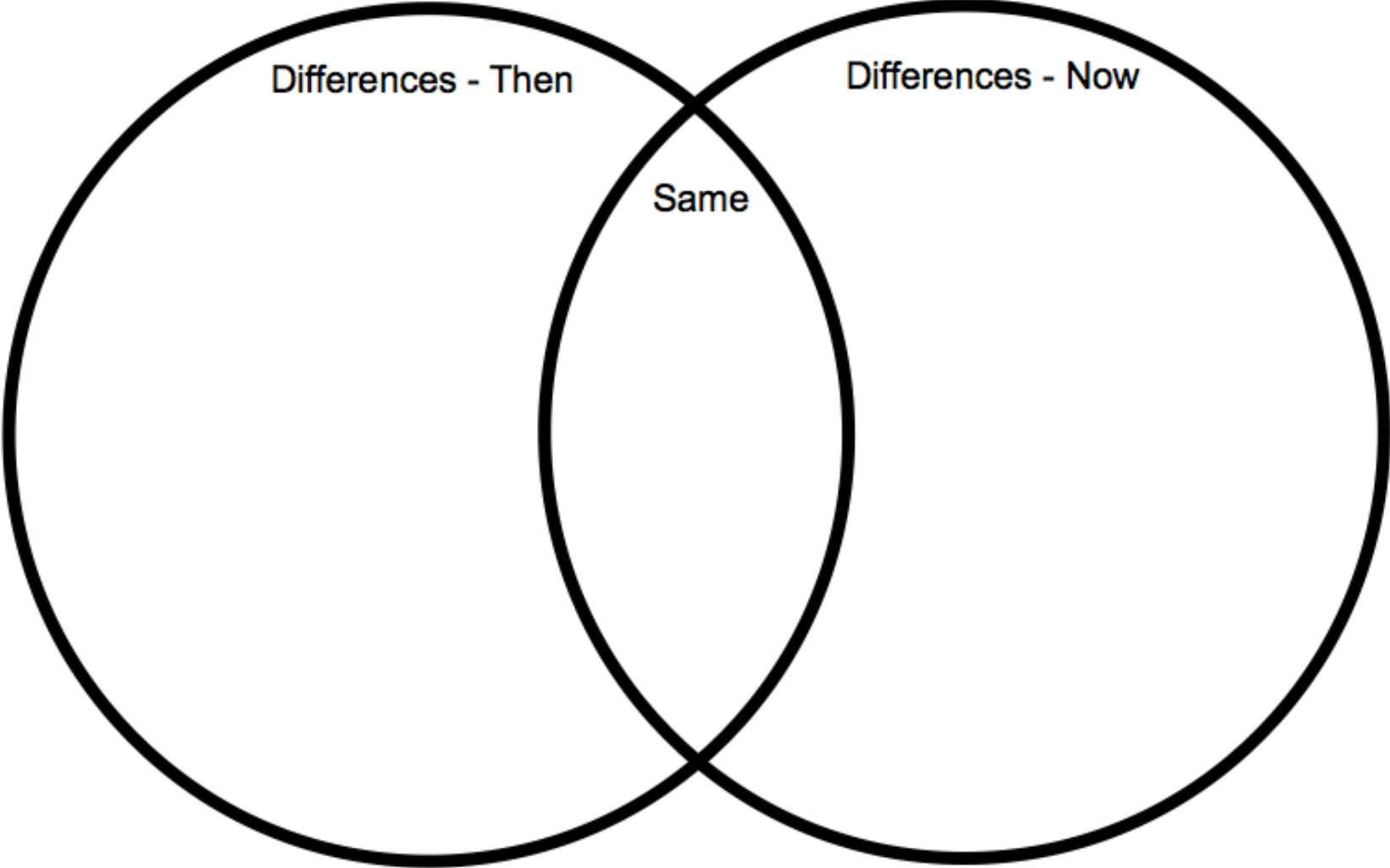
---

Life in the Red River Valley

Differences - Then

Differences - Now

Same





Musical

## **Song or Poem**

Write a song or poem about a famous historical Manitoba person. Read the articles from the St. Clements Heritage website, *Heritage Articles – Family Stories and Significant People*, the Louis Riel websites on our class webpage or *Significant People* cards to learn about the person.

**Chief Peguis**



*Courtesy of the Archives of Manitoba*

**Installed 1982  
St. Peter's Church, PR 508  
East Selkirk**



Intrapersonal

## Significant Historical People and Events

Using the *Significant People and Events* cards, discuss which person or event is most historically significant and why. Rank the people and events from least to most historically significant. Be prepared to share with the class your group's reasons why you ranked the cards as you did.

