



## Cause and Consequence

### Pre-task Ideas

1. Spotting the Cause Statements
  - Students are presented with a story account, description, narrative, etc and are asked to select sentences and statements that relate to causes and consequences. As they develop historical competence they could be asked to discuss and distinguish different types of causes.
2. Cause-Consequence Matching
  - Present students with a column of causes and a column of scrambled consequences. They are then asked to match the causes and consequences.
  - At an older level, distractors and issues that could be seen as both causes and consequences could be added to the lists.
3. Recognizing Different Types of Causes
  - At an older level, students can be asked to determine the types of causes (e.g. economic, political, psychological environmental, cultural)